



PREFIX ROOT SUFFIX A MATCH

PRODUCT CODE: **327**

PRODUCT CONTENTS

MANIPULATIVES: 22 pages – (18 sets)

9 pages of teacher information

SKILL DEVELOPMENT

All sets or cards in Reading Manipulatives products are different. Once students are introduced to the skills and shown how to do the activity, they work independently. The individualized materials can be used for seatwork or stations. Students work on needed skills, and teachers are freed for instruction.

This packet includes a brief summary of the skills that are targeted by this product. For many skills, additional teaching aids can be downloaded from the resource section of our web site (www.readingmanipulatives.com).

MATERIALS PREPARATION

PDF pages are designed to be printed on 8.5 x 11 inch sheets. Cover-weight paper in a variety of colors is available at office supply stores or online. Lamination is recommended if you want your materials to last. Store the student sets in zipper bags.

All Reading Manipulatives pieces have a code that is used for maintaining set integrity and for student recordkeeping. The first part denotes the product, followed by a hyphen and the set number.

STUDENT CHECKLISTS & RECORDKEEPING

Answer keys are provided because active involvement builds accountability. The answer keys can be stored separately or in zipper bags. When done thoughtfully, students learn from analyzing any errors.

Manipulatives encourage cooperative learning. Students should be allowed to assist one another as a need arises.

Checklists are important for tracking the materials that have been completed. The last page of this guide is a master for student checklists that can be copied and cut.

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AFFIXES – STRUCTURAL ANALYSIS

WORKING THE SETS

Students should sort the cards into prefixes (right justified, small cards), root words (right justified, longer cards), suffixes (left justified, small cards), and sentences. If they have room, they should lay them out in columns (prefix, root, suffix, sentence) as shown in the example.

The suffixes and prefixes may match to multiple root words. Students should read the sentences and use the context to help them combine the affixes and root words. Research suggests that cloze sentences are an ideal way to measure language proficiency. Not only do they indicate whether or not students understand vocabulary and usage, they provide worthwhile experiences with this common testing format.

After matching up all the pieces, the student uses the answer key to check work and then records the set on his or her checklist.

bab(y>i) <small>NOUN – PLURAL</small>		es	There is a law that says _____ in cars must be strapped in car seats.
comæ <small>VERB</small>		ing	My grandmother is _____ for a visit next week.
	de <small>AWAY</small>	part <small>VERB</small>	We need to hurry because our plane _____ at 3:15 p.m.
kiss <small>VERB</small>		ed	Snow White woke up from her sleeping spell after the prince _____ her.
think <small>VERB</small>		ing	What were you _____ when you stepped into the street without looking?
seem <small>VERB</small>		s	It _____ like Mary is mad at me because she won't even talk to me.
fast <small>ADJECTIVE – COMPARATIVE</small>		er	The hare was _____ than the tortoise, but it did not win the race.
eas(y>i) <small>ADJECTIVE – SUPERLATIVE</small>		est	The signs for the _____ trails on ski slopes are marked with green circles.
act <small>VERB – ADJECTIVE</small>		ive	People often gain weight if they are not _____ enough.
	tele <small>FROM A DISTANCE</small>	phone <small>NOUN</small>	Once all _____ had cords, and you couldn't walk around while using them.

SUFFIX SPELLING CHANGES

Reading Manipulatives has another product that teaches the following rules with rule and drill cards (350 Suffix Spelling Changes). You might want to review the rules with your students before starting Prefix Root Suffix because when a root word spelling is modified before adding the suffix, it is noted on the root word card.

- Words ending with s, x, z, ch, or sh, add -es**
dress dresses box boxes buzz buzzes church churches wish wishes
- Words ending in y preceded by a consonant, change the y to i if suffix begins with e**
baby babies try tries tried trying key keys play plays played playing
- Words ending with a silent e, drop the e if suffix begins with a vowel**
nice nicer nicest nicely scare scares scared scaring scary
- Words ending in one vowel followed by one consonant, double the final consonant if suffix begins with a vowel**
chat chats chatted chatting chatter chatty

PREFIX & SUFFIX RESOURCE LISTS

Reading Manipulatives vocabulary products teach students to utilize prefixes, suffixes, and Latin root words as meaning-analysis devices. The resource lists are included in this guide for informational purposes. The goal of Prefix Root Suffix A is to get students to recognize prefixes, suffixes, and root words as structural features of words, and to use this information to improve word analysis and usage skills.

bab(y→i) NOUN – PLURAL	es	There is a law that says _____ in cars must be strapped in car seats.
come VERB	ing	My grandmother is _____ for a visit next week.
de AWAY	part VERB	We need to hurry because our plane _____ at 3:15 p.m.
kiss VERB	ed	Snow White woke up from her sleeping spell after the prince _____ her.
think VERB	ing	What were you _____ when you stepped into the street without looking?
seem VERB	s	It _____ like Mary is mad at me because she won't even talk to me.
fast ADJECTIVE – COMPARATIVE	er	The hare was _____ than the tortoise, but it did not win the race.
eas(y→i) ADJECTIVE – SUPERLATIVE	est	The signs for the _____ trails on ski slopes are marked with green circles.
act VERB → ADJECTIVE	ive	People often gain weight if they are not _____ enough.
tele FROM A DISTANCE	phone NOUN	Once all _____ had cords, and you couldn't walk around while using them.

Prefix Root Suffix A AFA-1

There is a law that says **babies** in cars must be strapped in car seats.

My grandmother is **coming** for a visit next week.

We need to hurry because our plane is going to **depart** at 3:15.

Snow White woke up from her sleeping spell after the prince **kissed** her.

What were you **thinking** about when you stepped into the street without looking both ways?

It **seems** like Mary is mad at me because she won't even talk to me.

The hare was **faster** than the tortoise, but it did not win the race.

The signs for the **easiest** trails on ski slopes are marked with green circles.

People often gain weight if they are not **active** enough.

Do you remember when all **telephones** had cords and you couldn't walk around while using one?

ANSWER KEY

EXAMPLE OF 327 SET

18 sets of 10 roots & suffixes with some prefixes

10 cloze sentences use words in context

Answer keys

PREFIX ROOT SUFFIX A MATCH

AFA-1 _____	AFA-7 _____	AFA-13 _____
AFA-2 _____	AFA-8 _____	AFA-14 _____
AFA-3 _____	AFA-9 _____	AFA-15 _____
AFA-4 _____	AFA-10 _____	AFA-16 _____
AFA-5 _____	AFA-11 _____	AFA-17 _____
AFA-6 _____	AFA-12 _____	AFA-18 _____

STUDENT CHECKLIST

bab(y→i) es

AFA-1

NOUN – PLURAL

AFA-1

There is a law that says _____ in cars must be strapped in car seats.

AFA-1

com~~o~~ing

AFA-1

VERB

AFA-1

My grandmother is _____ for a visit next week.

AFA-1

part de

AFA-1

VERB

AFA-1

AWAY

We need to hurry because our plane is going to _____ at 3:15.

AFA-1

kiss ed

AFA-1

VERB

AFA-1

Snow White woke up from her sleeping spell after the prince _____ her.

AFA-1

think ing

AFA-1

VERB

AFA-1

What were you _____ about when you stepped into the street without looking both ways?

AFA-1

seem s

AFA-1

VERB

AFA-1

It _____ like Mary is mad at me because she won't even talk to me.

AFA-1

fast er

AFA-1

ADJECTIVE – COMPARATIVE

AFA-1

The hare was _____ than the tortoise, but it did not win the race.

AFA-1

eas(y→i) est

AFA-1

ADJECTIVE – SUPERLATIVE

AFA-1

The signs for the _____ trails on ski slopes are marked with green circles.

AFA-1

act ive

AFA-1

VERB → ADJECTIVE

AFA-1

People often gain weight if they are not _____ enough.

AFA-1

phone s

AFA-1

NOUN

AFA-1

Do you remember when all _____ had cords and you couldn't walk around while using one?

AFA-1